

**2019-20 CLASSIFIED STAFF HANDBOOK
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WELCOME

Welcome to the Bancroft-Rosalie Schools. This handbook has been developed to acquaint you with the school system. Some of your questions should also be answered. This is not meant to be a complete set of regulations. All staff members should become familiar with section 0300 (Personal) of the Board of Education policies and the negotiated agreement. A copy of these documents is available in the staff employment manual. If you would like clarification of questions generated by this handbook, feel free to contact the Admin. Keep the employment manual close at hand for reference throughout the year.

BANCROFT-ROSALIE MISSION STATEMENT & BELIEFS

“Striving For Student Growth and Excellence”

- All students can learn
- Students learn best in a positive, safe environment
- Students must be prepared to compete and excel in a digital age
- Student’s individual needs must be met
- Students need relevant skills in diverse opportunities

DUTY HOURS OF EMPLOYEES -

Classified staff includes: Teacher aides, cooks, custodians, secretarial staff, and bus drivers. Support staff hours are job specific. Normal hours are listed in each classified staff contract.

Employees are expected to be in attendance at meetings which are announced by the superintendent or other authorized supervisory personnel, except when a meeting is designated as an optional meeting. Legitimate reasons for absence from meetings called by supervisory personnel shall be the same as those recognized as legitimate reasons for absence from regular duties. Meetings may be scheduled before the regular school day begins, during the school day, after dismissal of classes in the afternoon, or during evening hours, provided reasonable notice is given in advance.

Administrative and supervisory personnel shall exercise every possible means to schedule meetings in such a manner as to cause minimum interference with the work day.

Notice of Nondiscrimination

The Bancroft-Rosalie Community School District does not discriminate on the basis of race, color, national origin, sex, disability, religion, age or other protected status in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the non-discrimination policies:

Dr. Jon Cerny, Superintendent, 708 Main Street, Bancroft, NE 68004 (402) 648-3336
jcerny@esu2.org.

Complaints or concerns involving discrimination or needs for accommodation or access should be addressed to the Superintendent. For further information about anti-discrimination laws and regulations, or to file a complaint of discrimination with the Office for Civil Rights in the U.S. Department of Education (OCR), please contact the OCR at 8930 Ward Parkway, Suite 2037, Kansas City, Missouri 64114, (816) 268-0550 (voice), or (877) 521-2172 (telecommunications device for the deaf), or ocr.kansascity@ed.gov.

AUTHORITY AND RESPONSIBILITY

Please read the student handbook to acquaint yourself with the conduct expected of the students. Every employee will have authority and the responsibility to supervise any and all students within the building or on school grounds or at any school sponsored activity at home or away from home. It is your responsibility to report any and all suspected child abuse or neglect to the Administration.

BULLYING POLICY

One of our missions of the district is to provide a physically safe and emotionally secure environment for all students and staff. Positive behaviors (non-violence, cooperation, teamwork, understanding and acceptance of others) are to be encouraged in the educational program and are required of all staff. Inappropriate behaviors (bullying, intimidation, harassment) are to be identified and students and all staff are required to avoid such behaviors. Strategies and practices (PBIS) are to be implemented to reinforce positive behaviors and to discourage and protect others from inappropriate behaviors.

BULLY REPORTING FORM ON BANCROFT-ROSALIE'S WEBSITE

In an effort to stop all bullying, students, parents, and community members can now go online www.bancroft-rosalie.org and report any and all bullying behaviors.

B-R DISCIPLINE PROCEDURES

B-R is committed to move from negative, punitive, reactive approaches to discipline with positive, proactive, and preventive approaches through our development of PBIS (Positive Behavioral Intervention and Support). Our goal is to teach our students the expectations we want them to display and practice on a daily basis. By detailing every expected behavior and teaching students in a positive way, we will provide a common language for everyone in our school, including students, teachers, administration and all classified staff to follow.

Use of Physical Restraint/Seclusion Techniques:

This policy sets forth the requirements, restrictions and procedures related to the use of physical restraints and seclusion at Bancroft-Rosalie Public Schools. For more information see B-R Policy 0444.4

BLUE CROSS-BLUE SHIELD HEALTH INSURANCE

If you are declining enrollment for yourself or your dependents (including your spouse) because of other health insurance coverage, you may in the future be able to enroll yourself or your dependents in this plan, provided that you request enrollment within 30 days after your other coverage ends. In addition, if you have a new dependent as a result of marriage, birth, adoption, or placement for adoption, you may be able to enroll yourself and your dependents, provided that you request enrollment within 30 days after the marriage, birth, adoption, or placement for adoption.

TRANSPORTATION

Any staff member requiring transportation must report departure times, number of students, and other relevant information to the principal, or fill out a transportation request form. Sign all receipt and identify vehicle when purchasing gas. Fill the vans at Co-op when it is open and at Ru-de's when Co-op is closed. Bus Drivers are to spread out gas/fuel purchases between Smith's Station, Co-op, and Corner Service, but use common sense when deciding where to fill-up. Only staff members who have a school bus permit will receive Activity pay for transporting students. The following capacity limits were set according to Federal Law, they are as follows: All Vans are ten plus the driver, 2008 Suburban is seven plus the driver and the Impala is 4 four plus the driver. All passengers in school vehicles must wear a seat belt. Use of School Vehicles for personal use is not allowed.

Text Messaging while driving by School Employees is not allowed. School employees shall not engage in text messaging when driving school vehicles or when driving personal vehicles while on school business.

WEDNESDAY, SUNDAY ACTIVITIES

No student activities are to be scheduled on Wednesday night or Sunday unless approved by the Supt.

GYM USE

Students in the gym after school hours need to have a sponsor with them. Do not open the gym for anyone other than student use and then only if you are going to be in the gym to supervise them. Outside groups are to go through the administration and the custodians.

PURCHASING - BUDGETS

No purchases will be made without prior approval of the superintendent. After initial approval, submit a completed purchase order to the superintendent for any supplies needed, and upon approval the office will do all ordering.

SALESMEN

Any agent or business representative calling on school personnel about school matters such as school equipment, school supplies, and the like, shall first obtain the permission of the principal or superintendent and it is the duty of the school employee to ascertain that the representative has such permission. (Any employee who orders any supplies without express authorization of the superintendent for such orders shall be personally liable for payment of bill and for the material ordered).

COMMUNICATION

Communication is a two-way street. If you do not understand something or need more information, please ask the appropriate person. This is usually your immediate supervisor.

NEWS RELEASES

The superintendent and principal are responsible for all news releases from the school unless otherwise delegated. Anything begin sent out of the school must be cleared by the building principal.

COMMUNITY RELATIONS

It is imperative for all staff to display a positive outgoing image to the community patrons.

SOCIAL MEDIA

With the increased use of social networking through the internet and via mobile phone and devices, it is imperative for staff to understand the importance of maintaining an ethical approach while participating in various forums, chat rooms and all forms of social media. Bancroft-Rosalie staff and employees are personally responsible for all comments/information and hosted content they publish online. Be mindful that things such as Tweets and Status Updates will be visible and public for a very long time. By posting comments, having online conversations, etc. on social media you are broadcasting to the world.

Be aware that even with the strictest privacy settings what you say online should be within the bounds of professional discretion. Comments expressed via social networking pages under the impression of a private conversation may still end up being shared into a more public domain. Comments related to Bancroft-Rosalie School, its students, employees, staff and events related to B-R should always meet the highest standard of professional discretion.

STAFF WORKROOM

All employees are welcome and encouraged to use the staff workroom.

Negative talk in the lounge is destructive. Be careful of your talk in the workroom (as well as elsewhere). Do not give cause for embarrassment of a student or fellow worker. Don't talk about students or their problems. Help create a lounge environment that is positive and uplifting, encourages loyalty and respect for others, and helps everyone enjoy their work even more.

Also, it is your duty to help keep the workroom clean. There will be no smoking or the use of Smokeless Tobacco in the Bancroft-Rosalie school buildings or in any school vehicles.

PAID AND UNPAID BREAKS

All classified staff are entitled to a 15 minute paid break for each block of four consecutive hours worked. The employee's supervisor will schedule the breaks. Thirty minute unpaid meal breaks are included in the work shifts for all non-kitchen classified staff working over five consecutive hours.

TIME CLOCK

All classified employees will clock in at the beginning of their shift. The half-hour for lunch will automatically be deducted. If you leave the premises for lunch or for any personal reason, you are to clock out and clock in when you are ready to return to your work. All hourly employees are responsible for their own time card and must clock in and out themselves. You may not clock in or out for other employees. If you forget to clock in or out, write the correct time on the card and have it initialed by an administrator or Mrs. Pagels. All classified staff must sign your Time Cards before you hand them in at the end of the month.

CELL PHONES

Classified staff are not to be on their Cell Phones during work unless it is a matter that pertains to school. Do not have them in your hands or looking at them while you are supervising students.

INJURIES

Report any injury to the office immediately. A first aid cabinet is located in the Teacher workroom. Depending on the injury, the supervising teacher(s) may need to fill out an accident report.

LUNCH

Lunch count will be taken at the beginning of 1st period. A lunch rotation will be posted and distributed. Please abide by this every school day. Staff members supervising students are to lead their class down to the lunch line and are responsible for the students until they enter the gym.

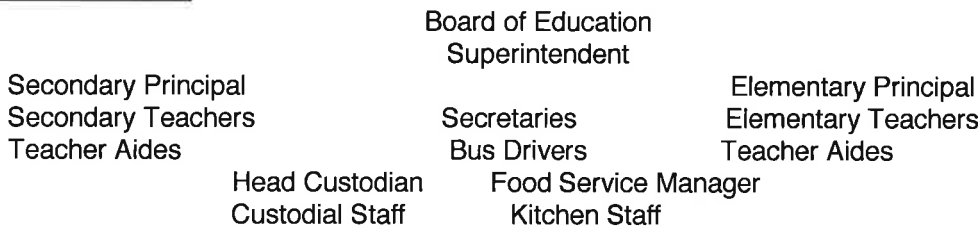
PARKING

Parking for staff will be on the east, north or west sides of the school building. Be considerate of others; utilize the space efficiently.

BULLETIN

A daily bulletin will be distributed each day with important information through the school website.

CHAIN OF COMMAND



Please observe the chain of command when problems arise or important decisions need to be made.

CLASSIFIED STAFF - EMPLOYEE GRIEVANCE PROCEDURE

It is the policy of this District that all grievances shall be resolved as quickly as possible and at the lowest step possible.

The use of this procedure is not required if the grievant(s) prefers other alternatives such as the Office for Civil Rights (OCR) or the courts. The procedure is available in the office of the superintendent. Hearings and conferences under this procedure shall be conducted at a time and place, which will afford a fair and equitable opportunity to all persons.

Step 1

Any employee(s) utilizing this grievance procedure shall discuss the issue orally with his/her immediate supervisor within ten (10) days from the occurrence or within ten (10) days from the employee(s) becoming aware of the issue, giving rise to the disagreement through the use of reasonable diligence. The employee must make it clear to the supervisor that they are utilizing the grievance procedure. The discussion shall take place at a mutually agreeable time. The supervisor shall respond

orally as quick as possible, but not later than five (5) days from the time of discussion

Step II

If the problem is not resolved, the grievance should be informally referred to the principal. A meeting must be held within five (5) days from the referral and an oral response made within five (5) days. The employee must make it clear to the supervisor that they are utilizing the grievance procedure.

Step III

If the issue cannot be resolved informally, a written grievance may be submitted by the employee(s) to the principal within ten (10) days of the receipt of the informal response. The grievance must be dated and names of all witnesses and the chosen representative, if any.

A statement of possible relief to resolve the issue should be offered. A meeting with the grievant(s) and the representative shall be held within five (5) days at a mutually agreeable time. A written response shall be submitted to the grievant(s) within ten (10) days.

Step IV

If the grievance is not resolved satisfactorily at Step III, the grievant(s) may appeal in writing to the superintendent within ten (10) days of the receipt of the Step III response. A meeting shall be called within five (5) days to discuss the issue and a written response shall be given within an additional five (5) days. Minutes of this meeting should be maintained and signed by each party.

Step V

If the grievance is not resolved satisfactorily at Step IV, the grievant(s) may appeal the issue in writing to the School Board. The Board shall hear the presentation of the grievance within sixty (60) days. The Board President shall assure that a written response shall be made to the grievant(s) within ten (10) days of the Board meeting at which the grievance was heard.

STAFF ABSENCES

- 1) All staff members who are absent from school for any reason must complete and turn in a staff absence form immediately upon their return.
- 2) Absence requests must be accompanied by a staff absence form with appropriate information completed.
- 3) A Personal leave request form must be turned in four (4) days in advance.
- 4) Staff members that are sick for more than 2 days in a row may be required to bring a note from their attending physician explaining their illness.
- 5) A classified staff member who is ill and cannot be on the job should call their immediate supervisor before 7:00 a.m.
- 6) Absences during the school year must be either used as Personal, Sick or Vacation (for those it applies to) days. Clocking out early or coming in late or use of vacation days during the school year must be approved by the administration in advance. Vacation days should be used when school is not in session. Staff must use personal days or take unpaid leave if gone during the school day.
- 7) If a staff member wishes to take unpaid leave they must get prior approval from Dr. Cerny. Only one day of unpaid leave will be allowed. Must be for family emergency.
- 8) Teachers/staff who are serving Jury Duty will receive paid leave time, but any compensation received from the courts other than mileage must be signed over to the school district.

SICK LEAVE: Each staff shall be entitled to ten (10) days sick leave the first year of employment and ten (10) additional days each year thereafter, accumulating from year to year to a maximum of forty (40) days without loss of salary. Sick leave may be used for:

1. Employee's illness or injury,
2. Employee's spouse and dependent children illness and injuries when home care is needed,
3. To be with a hospitalized member of the employee's immediate family. (Immediate family for this section refers to a teacher's spouse, mother, father, children, or spouse's mother or father).

PERSONAL LEAVE: Two days separate from sick leave to be taken without administrative approval.

Exceptions: No staff member may take a personal leave day immediately preceding or following a scheduled school holiday without administrative approval. Staff must request this leave in writing four (4) days prior to day(s) requested. The administration has the discretion to deny personal leave requests if more than three teachers request the same day for personal leave and a qualified substitute cannot be found.

BEREAVEMENT LEAVE: Each staff shall be granted bereavement leave (up to five (5) days) to be assessed against accumulative sick leave due to a death in their own or their spouses' immediate family. Immediate family for this section refers to a teacher or spouse's child, parents, brother, sister, grandparents, aunts, uncles, nephews, and nieces. Additional days may be allowed with administrative approval.

SCHOOL DISMISSAL

The superintendent has the authority to dismiss school in cases of inclement weather. This information will be routed to local radio and TV stations. School cancellation information can be heard on KFAB - Omaha; KWPN - West Point; Sioux City radio and TV stations. A phone tree will be established. Each person is responsible for calling the person below in case of cancellation. If that person is unavailable, go on to the next one.

STAFF DEVELOPMENT

Staff development for classified staff will be arranged by the superintendent with an expense limit of \$100 per staff member.

After School bus route procedures

The purpose of the after-school bus routes is to provide after-school opportunities for students who ride the bus from Rosalie. These opportunities may include, but are not limited to: getting help from teachers, completing assignments, staying after school for teachers, sports and activity practices, and completing other school-related business that could not be taken care of during the regular school day.

Because it is important in this school district to provide equal opportunities for both students that live in Bancroft and Rosalie all students that require bus transportation to and from Bancroft, nothing shall be done to discourage the appropriate use of the after-school bus route. School administrators will be responsible for determining what is and is not an appropriate reason for using the after-school bus.

Bus Driver Procedures:

1. The after-school bus will leave at 4:20 p.m. The driver is to check to be sure that all students needing a ride are on the bus prior to leaving. Any problems are to be reported to the Administration.
2. After-practice bus routes will leave according to the schedule posted in the daily school announcements.
3. The school van will be used when there are ten or less students. A bus will be used when there are more than ten students.
4. After students exit the bus in Rosalie, the driver is to exit the bus and supervise the students while they are leaving the school grounds. Watch for bullying and fighting, and any unusual situations, such as strangers hanging around the school area.

CLASSIFIED STAFF PERFORMANCE APPRAISAL

A formal evaluation of each classified staff member will be completed prior to April 1 of each school year. The staff member will receive a copy of the completed evaluation. The Classified Staff Performance Appraisal form will be used:

Classified Staff Performance Appraisal

Name: _____ Position:

**Performance Area: Quantity of Work
The Employee:**

- a. Consistently completes an acceptable amount of work.
* Meets Expectations * Does Not Meet Expectations
- b. Completes work on schedule.
* Meets Expectations * Does Not Meet Expectations

**Performance Area: Quality of Work
The Employee:**

- a. Completes work accurately, neatly and effectively.
* Meets Expectations * Does Not Meet Expectations
- b. Follows instructions.
* Meets Expectations * Does Not Meet Expectations
- c. Is thorough when working on a task.
* Meets Expectations * Does Not Meet Expectations

Comments:

Performance Area: Work Habits

The Employee:

- a. Is regular in attendance.
* Meets Expectations * Does Not Meet Expectations
- b. Follows the approved number of working hours.
* Meets Expectations * Does Not Meet Expectations
- c. Follows the rules and regulations of the school.
* Meets Expectations * Does Not Meet Expectations
- d. Follows established safety practices.
* Meets Expectations * Does Not Meet Expectations.

Performance Area: Personal Relations

The Employee:

- a. Maintains good work relations with fellow employees.
* Meets Expectations * Does Not Meet Expectations
- b. Maintains good work relations with supervisors.
* Meets Expectations * Does Not Meet Expectations

c. Maintains good relations with the public.

* **Meets Expectations** * **Does Not Meet Expectations**

Comments:

Administrator's Recommendation:

- * **Reemployment recommended.**
- * **Reemployment not recommended.**
- * **No recommendation made at this time.**

Employee's Signature/Date

Supervisor's Signature/Date

(Signatures indicate the content of this document has been discussed. Explanatory comments needed for all ratings not meeting expected performance. Copies to employee and supervisor.)

Employee's Comments

USDA Nondiscrimination Statement

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individual who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877- 8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at:

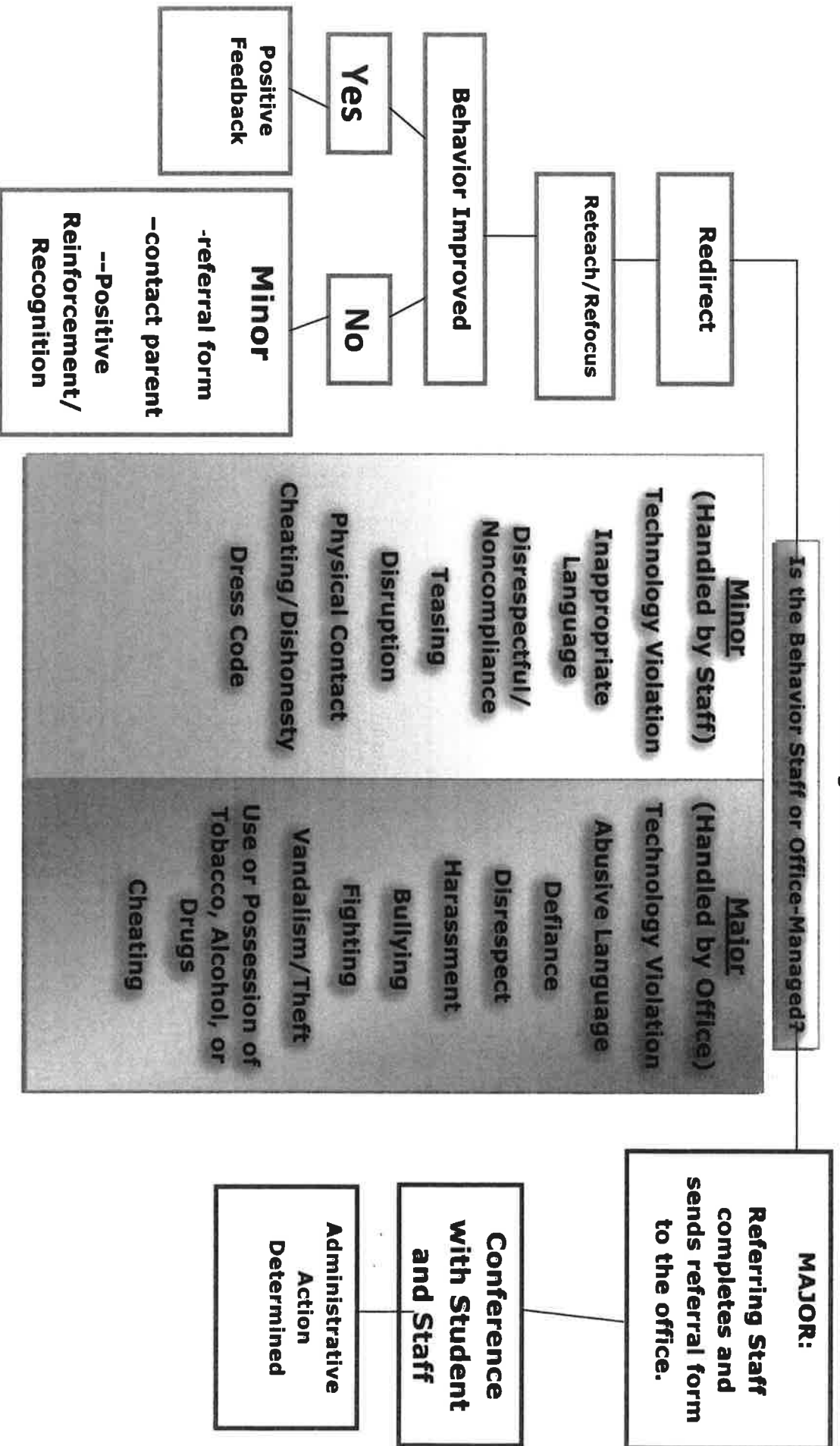
http://www.ascr.usda.gov/complaint_filing_cust.html and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

- (1) Mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410;
- (2) Fax: (202) 690-7442; or
- (3) Email: program.intake@usda.gov

This institution is an equal opportunity provider.

Bancroft-Rosalie School

Student Behavior Management Process



Bancroft-Rosalie Community Schools-Referral Form

Referral Type:	<input type="checkbox"/> Major	<input type="checkbox"/> Minor
----------------	--------------------------------	--------------------------------

Name _____
 Grade: P K 1 2 3 4 5 6 7 8 9 10 11 12
 Referring Staff: _____
 Date: _____ Time: _____
 Teacher: _____

Location

<input type="checkbox"/> Playground	<input type="checkbox"/> Parking Lot, Sidewalks,
<input type="checkbox"/> Cafeteria	<input type="checkbox"/> Emergency Areas
<input type="checkbox"/> Hallway	<input type="checkbox"/> Bus
<input type="checkbox"/> Classroom	<input type="checkbox"/> Other _____

Minor Problem Behavior	Major Problem Behavior	Perceived Motivation
<input type="checkbox"/> Disrespect (Including Teasing) <input type="checkbox"/> Disruption <input type="checkbox"/> Physical Contact/Aggression <input type="checkbox"/> Inappropriate Language <input type="checkbox"/> Property Misuse <input type="checkbox"/> Dress Code Violation <input type="checkbox"/> Technology Violation <input type="checkbox"/> Tardy <input type="checkbox"/> Incomplete Homework <input type="checkbox"/> Other _____ (Ex. Dishonesty, Cheating, etc.)	<input type="checkbox"/> Defiance/Insubordination/Non-Compliance <input type="checkbox"/> Disrespect <input type="checkbox"/> Abusive/Inappropriate Language <input type="checkbox"/> Harassment <input type="checkbox"/> Bullying <input type="checkbox"/> Fighting <input type="checkbox"/> Forgery/Theft/Plagiarism <input type="checkbox"/> Technology Violation <input type="checkbox"/> Property Damage/Vandalism <input type="checkbox"/> Lying/Cheating <input type="checkbox"/> Alcohol/Drugs/Tobacco <input type="checkbox"/> Other _____	<input type="checkbox"/> Obtain Peer Attention <input type="checkbox"/> Obtain Adult Attention <input type="checkbox"/> Obtain Items/Activities <input type="checkbox"/> Avoid Peer(s) <input type="checkbox"/> Avoid Adult (s) <input type="checkbox"/> Avoid Task of Activity <input type="checkbox"/> Don't Know <input type="checkbox"/> Other _____ <input type="checkbox"/> <input type="checkbox"/>

Others Involved In Incident

None
 Peers
 Teacher
 Substitute
 Staff
 Unknown
 Other

Action Taken by Teacher	Action Taken by Administrator
<input type="checkbox"/> Loss of Recess <input type="checkbox"/> Time In Office <input type="checkbox"/> Conference with Student <input type="checkbox"/> Parent Contact <input type="checkbox"/> Time After School <input type="checkbox"/> Individualized Instruction <input type="checkbox"/> Other _____	<input type="checkbox"/> Loss of Recess <input type="checkbox"/> Time In Office <input type="checkbox"/> Conference with Student <input type="checkbox"/> Parent Contact <input type="checkbox"/> Individualized Instruction <input type="checkbox"/> In-School Suspension (____Hours/ Days) <input type="checkbox"/> Out of School Suspension (____ Days) <input type="checkbox"/> Other _____

Lunch/Recess Group:
 K-2
 3
 4-6
 7-8
 9-12

Other Comments: _____

All minors are entered and filed with classroom teacher.
 All majors require administrator consequence, parent contact, and signature.

**BANCROFT-ROSALIE COMMUNITY SCHOOL
PBIS Behavior Definitions**

Major	Definition
Technology Violation	Students engages in inappropriate (as defined by the school) use of cell phone, pager, music/video players, camera and/or computer.
Abusive Language	Student delivers verbal messages that include swearing, name calling or use of words in an inappropriate way.
Defiance/Disrespect	Student engages in refusal to follow directions, talks back and/or delivers socially rude interactions.
Harrassment/Bullying	Student delivers disrespectful messages *(verbal or gestural) to another person that includes threats and intimidation, obscene gestures, pictures, or written notes.
Fighting	Student is involved in mutual participation in an incident involving physical violence.
Use or Possession of Tobacco, Alcohol or Drugs	Student is in possession of or is using tobacco, alcohol or drugs.
Vandalism/Theft	Student participates in an activity that results in destruction or disfigurement of property. Student is in possession of having passed on, or being responsible for removing someone else's property.
Cheating	Blatant copying and plagiarism.
Other Behavior	Student engages in problem behavior not listed.

**BANCROFT-ROSALIE COMMUNITY SCHOOL
PBIS Behavior Definitions**

Minor	Definition
Technology Violation	Student engages in serious or inappropriate (as defined by school) use of cell phone, pager, music/video players, camera, and/or computer.
Innappropriate Language	Student engages in low-intensity instance of innappropriate language.
Disrespectful/ Noncompliance	Student engages in brief or low-intensity failure to respond to adult requests. Disrespecting another person's property would be an example.
Disruption	Student engages in low-intensity but innappropriate disruption.
Physical Contact	Student engages in non-serious, but innappropriate physical contact.
Cheating/ Dishonesty	Student delivers message that is untrue and/or violates rules, plagiarizes, or copies another person's work.
Teasing	Student delivers disrespectful messages.
Dress Code	Student wears clothing that does not fit within the dress code guidelines practiced by the school/district.

Bancroft-Rosalie Community School

P.O. Box 129
708 Main St
Bancroft, NE 68004
bancroft-rosalie.org
Phone: 402-648-3336
Fax: 402-648-3338

2019-2020

- July 22 August 8 Jumpstart
- August 13 & 14 Teacher Workdays
- August 15 First Student Day/First Semester Begins
- September 2 No School Labor Day
- September 11 2:00 PM Dismissal
- September 25 2:00 PM Dismissal
- October 9 2:00 PM Dismissal
- October 18 2:00 PM Dismissal/End of 1st Qtr 45 Days
- October 24 Parent Teacher Conferences
- October 25 No School
- November 13 2:00 PM Dismissal
- November 28-29 No School Thanksgiving
- December 11 2:00 PM Dismissal
- December 20 2:00 PM Dismissal End of 2nd Qtr 43 Days/End of 1st Semester 88 days
- December 23-January 3 Break
- January 3 Teacher Workday
- January 6 Students Return 2nd Semester Begins
- January 15 2:00 PM Dismissal
- January 29 2:00 PM Dismissal
- February 13 Parent Teacher Conferences
- February 14 No School
- February 19 2:00 PM Dismissal
- March 6 No School Teacher Workday
- March 12 2:00 PM Dismissal End of 3rd Qtr 47 days
- March 13 No School Teacher Workday
- March 18 2:00 PM Dismissal
- April 10-13 No School Spring Break
- April 15 2:00 PM Dismissal
- May 20 Last Student Day End of 4th Qtr 46 days/End of 2nd Semester 93 days
- May 21 Teacher Workday

July

Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

August

Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

September

Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

October

Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November

Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December

Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

January

Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

February

Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

March

Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

April

Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

May

Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

June

Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			